

TIME TRAVELS SCHOOL STANDARDS ALIGNMENT
KINDERGARTEN TO 2ND GRADE

KINDERGARTEN

Common Core School Standards

CCSS.ELA.Reading – Literature.K.1 With prompting and support, ask and answer questions about key details in a text.

CCSS.ELA.Reading – Literature.K.4 Ask and answer questions about unknown words in a text.

CCSS.ELA.Reading – Literature.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

CCSS.ELA.Reading – Literature.K.10 Actively engage in group reading activities with purpose and understanding.

CCSS.ELA.Reading – Foundational Skills (Print Concepts).K.1 Demonstrate understanding of the organization and basic features of print. d. Recognize and name all upper- and lowercase letters of the alphabet.

CCSS.ELA.Speaking & Listening (Comprehension & Collaboration).K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). b. Continue a conversation through multiple exchanges.

CCSS.ELA.Speaking & Listening (Comprehension & Collaboration).K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA.Speaking & Listening (Comprehension & Collaboration).K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

DC Public School Standards

Art K.1.1 Explore the significance and purposes of art.

Art K.3.2 Recognize, describe, and discuss American flags and symbols.

Art K.3.3 Investigate everyday objects from various time periods and cultures by comparing and contrasting them with objects students recognize from their daily lives.

Art K.3.3 Identify and describe works of art that show people working and living together.

Social Studies K - Know symbols and practices identified with the United States. For example, recognize the American flag.

Virginia SOLs

History K.1 The student will recognize that history describes events and people of other times and places by a) identifying examples of past events in legends, stories, and historical accounts of ... George Washington

History K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.

History K.4 The student will use simple maps and globes to a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth; b) describe places referenced in stories and real-life situations; c) locate land and water features.

History K.5 The student will develop an awareness that maps and globes a) show a view from above; b) show things in smaller size; c) show the position of objects.

POSSIBILITY IF STUDENTS LOOK AT HISTORIC DC MAP IN THE INTRODUCTION

History K.9 The student will recognize the American flag and the Pledge of Allegiance and know that the president is the leader of the United States.

FIRST GRADE

Common Core School Standards

CCSS.ELA. Reading – Literature.1.1 Ask and answer questions about key details in a text.

CCSS.ELA. Reading – Literature.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

CCSS.ELA. Speaking & Listening (Comprehension & Collaboration).1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. c. Ask questions to clear up any confusion about the topics and texts under discussion.

CCSS.ELA. Speaking & Listening (Comprehension & Collaboration).2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CCSS.ELA. Speaking & Listening (Comprehension & Collaboration).3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

DC PUBLIC SCHOOL STANDARDS

Art 1.1.1 Explore the significance and purposes of art.

Art 1.3.1 Identify and describe real-life subject matter in landscapes, seascapes, cityscapes, portraits, still lifes, and scenes of everyday life.

Art 1.3.3 Recognize, list and pose relevant questions about important monuments from various time periods in North America.

Social Studies 1 Discuss the meaning of important U.S. symbols, such as the national flag, the bald eagle, the Lincoln Memorial, and the Statue of Liberty. *Locate Washington, DC, on a map. POSSIBLE ADDITION TO PROGRAM*

Virginia SOLs

History & Social Studies 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on ... George Washington.

History & Social Studies 1.4 The student will develop map skills by a) recognizing basic map symbols, including references to land, water, cities, and roads; d) locating Washington, D.C., the capital of the United States ... on a United States map.

POSSIBLE ADDITION TO PROGRAM

Visual Arts (Art History and Cultural Context) 1.14 The student will identify American cultural symbols and events depicted in art.

SECOND GRADE

Common Core School Standards

CCSS.ELA.Reading – Literature.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA.Reading – Literature.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA.Speaking & Listening (Comprehension & Collaboration).2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). b. Build on others' talk in conversations by linking their comments to the remarks of others. c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA.Speaking & Listening (Comprehension & Collaboration).2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA.Speaking & Listening (Comprehension & Collaboration).2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

DC Public School Standards

Art 3.1.1 Explore the significance and purposes of art.

Virginia SOLs

History & Social Studies.2.11 The student will identify George Washington ... as American[s] whose contributions improved the lives of other Americans.